

Environmental Literacy PURPOSE:

- Research & make connections to current events
- Learn what topics excite and interest you
- Increase our content diversity
- Practice critical thinking skills
- Explore resources available to you
- Practice leadership skills

Environmental Literacy Guidelines

- ▶ **Slide 1: Introduction**
 - includes the article's headline, *active link*, date of publication, your name, and date of presentation.
- ▶ **Slide 2: Rationale**
 - Explains why this topic is important.
- ▶ **Slide 3 & 4: Summaries**
 - Explain the key points in *your own words!*
- ▶ **Slide 5: How this relates to Environmental Science**
- ▶ **Slide 6: Closure/Extension**
 - Invent a question or 'next steps' for research into this topic?

Rubric: Presentations

Grading Rubric: Science Seminar Presentations

	Outstanding	Good	Incomplete
Source	An approved source is used & listed.		An approved source is not used / listed.
Slides	All slides meet all guidelines & the topic relates well to <i>EnvSci</i> *.	Most slides meet guidelines; relates to ES.	The connection to <i>EnvSci</i> is weak and/or slides do not meet guidelines
Comprehension	Student paraphrased and summarized ALL the main points and can answer basic questions.	Student seems to understand what s/he presents; answers <i>most</i> ?s.	Student uses words or phrases that s/he clearly did not write; cannot <i>answer</i> ?s.
Public speaking	Faces the audience > 90% of the presentation	Faces the audience much of the time	Looks at the screen most or all of the time; not rehearsed

***Bonus:** Student clearly explains how her/his project relates to a recent Environmental Science topic from class.

Approved Sources

- ▶ **BBC Science & Environment**
 - http://www.bbc.co.uk/news/science_and_environment/
- ▶ **Environmental News Network:**
 - <http://www.enn.com/>
- ▶ **National Geographic: Environment News:**
 - <http://news.nationalgeographic.com/news/environment.html>
- **Emerging Nanotechnologies (Ethics)**
 - <http://www.nanotechproject.org/topics/>